

World History

Unit 6/7 – The World At War

Grade 10

Time for Completion: 14 class periods

Text: Prentice Hall World History The Modern Era

Chapters 14-17

State Standard: The student uses a working knowledge and understanding of significant individuals, groups, ideas, events, eras, and developments in the history of Kansas, the United States, and the world, utilizing essential analytical and research skills.

Indicator:

SS.HS.3.2.2A World

analyzes the factors that contribute to human changes in regions (e.g., technology alters use of place, migration, changes in cultural characteristics, political factors).

H(W)4.3.1

analyzes the causes and immediate consequences of WWI (e.g. imperialism rivalries: Triple Entente, Triple Alliance, nationalism, arms race in England, France, and Germany; Treaty of Versailles, reparations, War Guilt Clause)

H(W)4.3.3 ▲ (A)

examines the nature of *totalitarianism* in fascist Germany and communist Soviet Union (e.g., one party rule; systematic violation of human *rights*, secret police, state supremacy over individual rights, role of private property, class structure).

(H(W)4.3.4

analyzes the causes and immediate consequences of WWII (e.g. German, Italian, and Japanese aggression, failure of the League of Nations; appeasement; development of American, British, Soviet alliance; Holocaust; Nanjing; introduction of nuclear weapons; war crime trials)

Purpose of Unit:

Tested on State Assessment	Totalitarianism in Germany/Soviet Union Ataturk's Modernization of Turkey
Academic Skills	
GCHS Dept. Purpose	
Overlying Concept/Idea	

Unit 7 – The World @ War

Historical Concepts/Vocabulary	Suggested Activities
<p>World War I</p> <ul style="list-style-type: none">• Trench Warfare• Alliances• Weapons Technology• Zimmerman Telegraph• Lusitania• League of Nations• Russian Revolution• Ottoman Empire• Flu Epidemic• Armenian Genocide <p>1920's & 1930's</p> <ul style="list-style-type: none">• World-wide Depression• Weinmar Republic• Mein Kampf• Beer Hall Putsch• Ataturk's Modernization of Turkey• Nuremberg Laws• Kristallnacht• Black Shirts march on Rome• Spanish Civil War/Hitler & Mussolini in Spain• Nazi-Soviet Non-agression Pact• Appeasment• Invasion of Poland <p>World War II</p> <ul style="list-style-type: none">• Churchill• FDR• Stalin• Tojo• Mussolini• Hitler• Axis• Allies• Holocaust• D-day• Totalitarianism in Germany/Soviet Union• Atomic Bomb	<ul style="list-style-type: none">•

Unit 2 – The Middle Ages

Other indicators to include:		
Geography (locations)	Economics	Government
Moscow		Totalitarianism Facism

Suggested Map	
Suggested Map Skill	

Language Skills		
<u>Prefix:</u>	<u>Root Words:</u>	<u>Suffix:</u>

District Resources	Performance Assessment
	Research and create a poster/PowerPoint for a class-wide museum walk. Each class will set its own rubric

Accommodations: ESL/SPED	Enrichment

Internet Sources:	
For Information www.eyewitnesstohistory.com General Info http://www.wsu.edu:8080/%7Edee/MA/CONTENTS.HTM	For Assignments:

Unit 7 – The World @ War

State Assessment Examples

Notes: