

American History

Grade 11

Textbook: Glencoe The American Vision Modern Times

Time for Completion: 7 class periods

Unit 7 – Cold War

Chapt. 15, 16, 17, 18

State Standard: **History Standard: The student uses a working knowledge and understanding of significant individuals, groups, ideas, events, eras, and developments in the history of Kansas, the United States, and the world, utilizing essential analytical and research skills.**

Indicator:

Explains why the US emerges as a superpower after WWII

*Analyzes the origins of the Cold War e.g. establishment of the Soviet bloc, Mao's victory in China, the Marshall Plan, the Berlin Blockade, and the Iron Curtain

Evaluates the foreign policies of Truman and Eisenhower during the Cold War e.g. establishment of the United Nations, containment, NATO, Truman Doctrine, Korean War, the Iron Curtain, U2 incident

Evaluates the foreign policies of Kennedy and Johnson e.g. Cuban Missile Crisis, Berlin Wall, Vietnam War, Peace Corps

Analyze domestic life in the US during the Cold War era e.g. McCarthyism, federal aid to education, Interstate Highway System, space as a new frontier, Great Society

Purpose of Unit:

Tested on State Assessment	Berlin Blockade United Nations Marshall Plan
Academic Skills	Reading a Map Primary Source Analysis
GCHS Dept. Purpose	Global Change America as a global power Fear in politics/society ("witch hunts")
Overlying Concept/Idea	America as a Superpower Role of International Organizations Mutually Assured Destruction

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Historical Concepts/Vocabulary:

Containment
Soviet Bloc
Red China
Marshall Plan
Berlin Blockade
Berlin Airlift
Iron Curtain
U2 incident
United Nations
NATO
Superpowers
Arms Race
McCarthyism
Red Scare
Yalta Conference
Julius and Ethel Rosenberg
Brinkmanship
Korean War
Cuban Missile Crisis

Suggested Activities

Duck and Cover video
Pg 543 Korean War
Pg 544 Truman vs. MacArthur
Rosenberg trial

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Other areas to include:

Geography	Economics	Government
Western Europe Korea Soviet Union	Government spending	Rule of Law Order/Security vs. Liberty/Ind. Rights First Amendment Rights

Document Based Questions

pg 536 Iron Curtain in Europe
Truman Doctrine pg 539
Limits on Congressional Power pg 551

Performance Assessment

Use maps to demonstrate the changing events of the Korean War.

Write a proposal to President Kennedy regarding the proper course of action for the United States during the Cuban Missile Crisis.

Accommodations: ESL/SPED

Enrichment

Duck and Cover
Thirteen Days
Primary sources
News clippings
MASH

Internet Sources:

For Information

www.eyewitnesstohistory.com

For Assignments:

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Sample Test Questions

The main purpose of the United Nations is to

- A) ensure that world peace is maintained.
- B) guarantee the environment is protected.
- C) try criminals accused of breaking international laws.
- D) encourage the lowering of trade barriers between countries.

13. A war in the Middle East would most likely have which long-term effect on the United States economy?

- A) a decrease in the rate of inflation
- B) an increase in the demand for gasoline
- C) a decrease in the rate of unemployment
- D) an increase in the cost of manufacturing

The cause-and-effect diagram below describes the Berlin Blockade.

Which best completes the diagram?

- A) The Soviet Union announced plans to unite Germany under its influence.
- B) The German government refused to pay the Soviet Union for war damages.
- C) The Western powers admitted West Germany to the North Atlantic Treaty Organization.
- D) The Western powers announced plans to merge their zones into a united West Germany.