World History Unit 8 – The Cold War & Modern Middle East

Grade 10 Time for Completion: 8 class periods

Text: Prentice Hall World History The Modern Era Chapters 18-22

State Standard: The student uses a working knowledge and understanding of significant individuals, groups, ideas, events, eras, and developments in the history of Kansas, the United States, and the world, utilizing essential analytical and research skills.

Indicator:

G3.4.5 REINFORCE: gives examples of how cultural cooperation and conflict are involved in shaping the distribution of and connections between cultural, political, and economic spaces on Earth (e.g. cultural: Hindu vs. Muslim; political: International Court of Justice and Hong Kong; economic: World Trade Organization)

H(W)4.2.7 analyzes the causes and impact of the Russian Revolution (e.g. the idea of communism as an economic alternative to capitalism; Vladimir Lenin, Karl Marx, Communist Manifesto, failure of tsarist regime, economic instability, beginnings of totalitarianism

H(US)4.3.2 INTRODUCE analyzes the origins of the Cold War (e.g. the establishment of the Soviet Bloc, Mao's victory in China, Marshall Plan, Berlin Blockade, Iron Curtain) H(W)4.3.2

Describes the emergence of contemporary Middle East (e.g. petroleum society, Zionism, Arab nationalism, Balfour Declaration, dissolution of the Ottoman Empire, Armenian Genocide, Ataturk's modernization of Turkey...

H(W)4.4.1 analyzes the Cold War as the competition between two competing ideologies or world views and its impact on various regions of the world. (e.g. roots in WWII, Mao's China; the Cold War in Europe; NATO, Warsaw Pact, and the competition for non-aligned nations; collapse of communism in Europe)

H(W)4.4.3 ▲ (K)

describes the emergence of the Middle East as an influential region in world politics (e.g., creation of the state of Israel, emerging Middle Eastern post WWII *nationalism*: Suez Crisis, petroleum based *interdependence*). (H(W)4.3.5 analyzes the independence movements in India (e.g., Gandhi, non-violence, Salt March, boycotts, creation of Pakistan).

CG1.5.3 ▲ (A) examines the purpose and functions of multi-national organizations (e.g., United Nations, NATO, International Red Cross).

SS.HS.3.2.2A World

analyzes the factors that contribute to human changes in regions (e.g., technology alters use of place, migration, changes in cultural characteristics, political factors).

Purpose of Unit:

Tested on State Assessment	Partian of India
	International Court of Justice
	World Trade Organization
	Soviet Bloc
	Mao's Victory in China
	Marshall Plan
	Berlin Blockade
	Iron Curtain
	Zionism
	Arab nationalism
	Balfour Declaration
	Israel
	Middle Eastern Nationalism
	Suez Crisis
	Petroleum Based Interdependence
	United Nations
	NATO
	International Red Cross

Academic Skills	
GCHS Dept. Purpose	
Overlying Concept/Idea	

Unit 8 - Cold War

• Truman

Historical Concepts/Vocabulary	Suggested Activities
 UN World Trade Organization International Court of Justice Soviet Bloc Warsaw Pact NATO International Red Cross Berlin Blockade Marshall Plan Iron Curtain Berlin Wall Partian of India (Hindu vs. Muslim) Israel Balfour Declaration Zionism Arab Nationalism Mao's China Cultural Revolution Non-Alignment Movement Nasser & Suez Crisis Korean War Vietnam War Russian Afghan War SALT OPEC Nuclear Weapons/MAD/Détente 	
· —	

Unit 8 - Cold War

Other indicators to include:				
Geography (locations)	Economics		Government	
India				
Beijing				
	·		ı	
Suggested Map				
Suggested Map Skill				
				·
Language Skills				
Prefix:	Root Words:		Suffix:	
District Resources		Performance Assessment		
Accommodations: ESL/SPEI	D	Enrichment		
Internet Sources:				
For Information				For Assignments:
www.eyewitnesstohistory.com				
General Info				
http://www.wsu.edu:8080/%7Ede	e/MA/CONTENTS.	<u>HTM</u>		

Unit 8 - Cold War

State Assessment Examples

In 1948, Jews and Arabs fought a war over the

- A) partitioning of Palestine.
- B) water rights to the Jordan River.
- C) nationalization of the Suez Canal.
- D) control of oil in the Sinai Peninsula

In 1947, India was partitioned into separate countries primarily as a result of

- A) ethnic differences.
- B) political differences.
- C) religious differences.
- D) economic differences.

Notes:			